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| **OE3C Poster Presentation Judging Form**  Judge Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Title of Presentation:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Section 2: Quality of Presentation**  An overview of the theoretical framework and rational are presented; relevant studies are cited.  (Poor) 0 1 2 3 4 5 (Excellent)  Techniques, materials, locations, and statistics (as applicable) are described appropriately.  (Poor) 0 1 2 3 4 5 (Excellent)  Findings are presented appropriately and statistics are used correctly to support conclusions.  (Poor) 0 1 2 3 4 5 (Excellent)  Findings are discussed and/or integrated into the larger context described in the background; relevant studies are cited.  (Poor) 0 1 2 3 4 5 (Excellent)  Visuals (layout, color, font, wordiness, figures) are clear, consistent, and complete (including title, abstract, authors, acknowledgements, citations, captions).  (Poor) 0 1 2 3 4 5 (Excellent)  Presenter adds complementary information and handles questions well.  (Poor) 0 1 2 3 4 5 (Excellent)  **Section 3: Quality of Research**  Methodology is appropriate for the research question; data are sufficient to address the research questions.  (Poor) 0 1 2 3 4 5 (Excellent)  This study makes significant contributions of new knowledge.  (Poor) 0 1 2 3 4 5 (Excellent)  **Section 4: Reviewer Comments**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  | **OE3C Poster Presentation Judging Form**  Judge Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Title of Presentation:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Section 2: Quality of Presentation**  An overview of the theoretical framework and rational are presented; relevant studies are cited.  (Poor) 0 1 2 3 4 5 (Excellent)  Techniques, materials, locations, and statistics (as applicable) are described appropriately.  (Poor) 0 1 2 3 4 5 (Excellent)  Findings are presented appropriately and statistics are used correctly to support conclusions.  (Poor) 0 1 2 3 4 5 (Excellent)  Findings are discussed and/or integrated into the larger context described in the background; relevant studies are cited.  (Poor) 0 1 2 3 4 5 (Excellent)  Visuals (layout, color, font, wordiness, figures) are clear, consistent, and complete (including title, abstract, authors, acknowledgements, citations, captions).  (Poor) 0 1 2 3 4 5 (Excellent)  Presenter adds complementary information and handles questions well.  (Poor) 0 1 2 3 4 5 (Excellent)  **Section 3: Quality of Research**  Methodology is appropriate for the research question; data are sufficient to address the research questions.  (Poor) 0 1 2 3 4 5 (Excellent)  This study makes significant contributions of new knowledge.  (Poor) 0 1 2 3 4 5 (Excellent)  **Section 4: Reviewer Comments**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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